		Caregiver Report			
Date:	Child's Name:	Child's Age:			
Person Compl	eting Form:	Relationship to Child:			
Note signific	ant and/or new happenings in	n child's life since last session (positive and/or negative)			
<u>At school</u> : <i>new</i>	teacher, received honor, low grades, beha	havior problems, fights with friends, friend moved, etc.:			
<u>At home: paren</u>	nt worked new/long hours, shared toys,	, completed chores, birthday, pet died, friend moved, etc.:			
	1 1				
Environmenta	<u>1</u> : change in appetite, change in support	t system, moved to new home, relative visited:			
Physical Chang	ges: complaints, illness, lost/gained wei	eight, head/stomachaches, started period, signs of puberty, etc.:			
Avg # hours	sleep (□ if incl naps):	eight, head/stomachaches, started period, signs of puberty, etc.:			
Avg # hours s Avg Sleep Qu	sleep (□ if incl naps): nality (1=low, 10=high): 1 2	eight, head/stomachaches, started period, signs of puberty, etc.: Typical bedtime: Typical waking time:			
Avg # hours s Avg Sleep Qu Avg # daily h	sleep (□ if incl naps): nality (1=low, 10=high): 1 2 nours screen time: School/Acade	eight, head/stomachaches, started period, signs of puberty, etc.: <b>Typical bedtime: Typical waking time:</b> 3 4 5 6 7 8 9 10			
Avg # hours s Avg Sleep Qu Avg # daily h	sleep (□ if incl naps): nality (1=low, 10=high): 1 2 nours screen time: School/Acade	eight, head/stomachaches, started period, signs of puberty, etc.: <b>Typical bedtime: Typical waking time:</b> 3 4 5 6 7 8 9 10 lemics: Work: Personal/Socia			
Avg # hours s Avg Sleep Qu Avg # daily h Medications/	sleep (□ if incl naps): nality (1=low, 10=high): 1 2 nours screen time: School/Acade	eight, head/stomachaches, started period, signs of puberty, etc.:         Typical bedtime:      Typical waking time:         3       4       5       6       7       8       9       10         lemics:			
Avg # hours s Avg Sleep Qu Avg # daily h Medications/ Assessment o	sleep (□ if incl naps): nality (1=low, 10=high): 1 2 nours screen time: School/Acade	eight, head/stomachaches, started period, signs of puberty, etc.: Typical bedtime:Typical waking time: 3 4 5 6 7 8 9 10 lemics: Work: Personal/Socia /Dosage: Discontinued: target behaviors/areas of concern):			
Avg # hours s Avg Sleep Qu Avg # daily h Medications/ Assessment o Child's Overal	sleep (□ if incl naps): nality (1=low, 10=high): 1 2 nours screen time: School/Acade /Dosages: New: of Child (Caregiver to identify 2 ta	eight, head/stomachaches, started period, signs of puberty, etc.:  Typical bedtime: Typical waking time:   3 4 5 6 7 8 9 10   lemics: Work: Personal/Socia  /Dosage: Discontinued:   target behaviors/areas of concern): Explain:			

Chi	ld's be	havio	r of c	oncer	n:					Explain:
	2								10	1
not	as goo	od		san	ne				better	
<u>Chi</u>	ld's be	havio	r of c	oncer	n:					Explain:
1	2	3	4	5	6	7	8	9	10	
not as good same better										
<u>Chi</u>	ld's m	ood/a	ıttitud	e, cor	npareo	d to la	st we	ek:		Explain:
1	2	3	4	5	6	7	8	9	10	
not	as goo	od		san	ne				better	
<u>My</u>	experi	ence d	caring	for c	<u>hild (s</u>	tressf	ul vs e	enjoy	<u>able):</u>	Explain:
-	2		-						-	-
not	as goo	od		san	ne				better	
	I need	to talk	s with	you ri	ght aw	ay – to	oday, i	f poss	ible – abo	:
	I need	to talk	x with	you b	efore t	he nex	t sessi	on ab	out:	
	I woul	d like 1	to sch	edule	a parer	nt sessi	ion to	discu	ss:	

Adapted by Cheryl Guyton, M.A., from work adapted by Lattifey LaFleur, Ph.D., LPC-S, RPT-S, from work developed by Sue Bratton, Ph.D., LPC-S, RPT-S and Kay Trotter, Ph.D., LPC-S, RPT-S, University of North Texas.